



EUFest Teachers Training Programme

Module 5 - Activity: EU Policy Lab and Impact Map



EU Policy Lab and Impact Map

Duration: 30 minutes

Group Size: Groups of 3–4 participants

Materials

- Policy Lab Worksheet
- Padlet / collaborative whiteboard (digital option)

Learning Purpose

By the end of the activity, participants will be able to:

- identify a European or global challenge requiring collective action;
- propose an appropriate EU-level response;
- distinguish between different types of EU intervention, such as legislation, funding, coordination and international cooperation;
- identify potential positive and negative impacts of a policy on different stakeholders;
- evaluate a policy proposal according to relevance, EU added value, feasibility, impact and stakeholder considerations;
- communicate and justify a policy recommendation.

Instructions

Step 1	Introduce the Policy Lab Explain that they are going to work as an EU policy team. The task is not simply to identify an EU policy. They will start with a real challenge, and need to think about what the EU could realistically do, and then consider who would be affected by their proposal. Clarify that participants are not expected to design a complete EU policy. The objective is to practise thinking about EU policy-making and its consequences.
Step 2	Identify the Challenge Ask each group to select one challenge.

	They should answer: – What is the problem? – Who is affected? – Why does it have a European or cross-border dimension? If groups select a very broad topic, help them narrow it down. Examples: – "Climate change" > "How can the EU reduce emissions from transport?" – "AI" > "How can the EU support schools in developing responsible AI skills?" – "Migration" > "How can EU countries cooperate to support the integration of newly arrived migrants?"
Step 3	Design the EU Response Ask groups: "What could the EU realistically do about this problem?" Introduce the possible types of EU action: – common rules or legislation; – funding; – coordination between Member States; – research and innovation; – international cooperation; – awareness and information. Participants select the most appropriate approach and formulate their proposal.
Step 4	Build the Impact Map A policy can produce different effects for different people. Now they need to look beyond their proposed solution and consider its consequences. Groups complete the impact map for: – Citizens – Schools / education – Businesses – Governments – Environment – International partners

	For each stakeholder, they identify: – one positive impact and one possible challenge.
Step 5	Evaluate the Proposal Groups score their proposal from 1–5 according to the worksheet criteria: 1. Relevance – Does it address a real European challenge? 2. EU added value – Is EU-level action useful? 3. Feasibility – Could it realistically be implemented? 4. Impact – Could it make a meaningful difference? 5. Stakeholder awareness – Does it consider different groups?
Step 6	Policy Pitch Each group gives a maximum 30-second pitch. They should complete: – Our challenge is... – Our EU response is... – The main impact would be... – We recommend this policy because... Optional Padlet format Each group posts: a. Group name: b. Challenge: c. Proposed EU action: d. Main positive impact: e. Main challenge/unintended consequence: f. Final recommendation:

PART 1 — THE CHALLENGE

What problem are we trying to address?

Choose one:

- ☐ Climate change
- ☐ Artificial intelligence
- ☐ Digital skills
- ☐ Migration
- ☐ Youth unemployment
- ☐ Social inclusion
- ☐ Energy security
- ☐ Misinformation
- ☐ Education and skills
- ☐ International security

PART 2 — THE EU RESPONSE

What could the EU do?

Decide whether the EU could respond through:

- ☐ Common rules / legislation
- ☐ Funding
- ☐ Coordination between Member States
- ☐ Research and innovation
- ☐ International cooperation
- ☐ Awareness / information
- ☐ Other: _____

Our proposed EU action:

PART 3 — IMPACT MAP

For the proposed EU Policy, identify:

Stakeholder	Positive impact	Possible challenge
Citizens		
Schools / education		
Businesses		
Governments		
Environment		
International partners		

PART 3 — POLICY CHECK

Evaluate your proposal, considering the following criteria (1 – lowest and 5 – highest):

Criterion	1	2	3	4	5
Addresses a real European challenge	☐	☐	☐	☐	☐
EU-level action adds value	☐	☐	☐	☐	☐
Realistically implementable	☐	☐	☐	☐	☐
Potential positive impact	☐	☐	☐	☐	☐
Considers different stakeholders	☐	☐	☐	☐	☐

Would you recommend this policy to the EU? Why?